

Inspection of Bridge Lane Nursery Ltd

Bridge Lane, Battersea, London SW11 3AD

Inspection date: 28 January 2020

Overall effectiveness	Outstanding
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The quality of education

Outstanding

Behaviour and attitudes

Outstanding

Personal development

Outstanding

Leadership and management

Outstanding

Overall effectiveness at previous inspection

Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children and babies are extremely happy, safe and content. They benefit from the excellent care and consistent routines provided by a highly qualified and dedicated staff team. All children form very strong attachments with their devoted key person and are emotionally secure. Sensitive and caring staff quickly respond to the youngest children's needs, for example when new children become upset. Babies quickly settle in the warm, friendly and homely environment. They flourish in an environment that successfully promotes their independence and confidence. Children with special educational needs and/or disabilities receive swift and targeted support from skilled and highly trained staff, alongside external agencies, where required. This means that all children make strong progress from when they first start, and go on to achieve their very best. Staff plan a broad range of challenging and exciting activities based on children's interests, and what they already know and can do. All children routinely show enjoyment and engagement. They freely choose from an excellent range of high-quality resources that stimulate their imagination and curiosity. Staff have very high expectations for what children can achieve in preparing them for the next stage of their learning. Children are tremendously confident and eager learners.

What does the early years setting do well and what does it need to do better?

- Partnerships with parents are outstanding. Parents speak very positively of staff, and are enthusiastic in their praise of them. Parents commend the consistent and effective support from highly skilled staff. Furthermore, they say children make excellent progress in their confidence and ability to manage their feelings and behaviour.
- The caring and committed staff team follows robust procedures to support children's transition. This promotes their emotional well-being effectively. For example, staff provide extended settling-in sessions to help children quickly feel secure. Parents and key persons help to settle children when they change rooms in the nursery, and staff prepare older children remarkably well for their move to school.
- Staff expertly plan an educational programme based on what children already know, enjoy, and need to learn next, in order to extend their learning. Staff enhance children's language skills by introducing new vocabulary during play. For example, older children competently describe position, as 'over', 'higher' and 'longer', as they play in the garden. Staff recognise the importance of reading books, singing songs and chanting rhymes to promote children's communication and language skills to the highest level.
- Older children keenly identify letters and sounds, and enjoy sharing books. Staff provide children with high-quality opportunities to write for a purpose. Children have developed excellent pencil control, and delight in attempts to write their

name. Younger children make a range of marks, and begin to notice these marks carry meaning. As a result, children's literacy skills develop exceptionally well. All children are extremely enthusiastic and have a positive attitude to learning.

- Children benefit greatly from time spent outdoors. They develop high levels of curiosity, imagination and concentration. Children are emotionally secure, behave remarkably well and are respectful of each other and people in the community. They keenly share resources. Children benefit from excellent opportunities to take part in gardening, and learn about a range of plants, such as herbs, vegetables and fruits. They develop a sound understanding about seeds, and know how the weather helps them to grow.
- All children are independent and confident. They join in sports activities and exercise, which supports their excellent coordination and balance. Babies cruise, crawl and toddle confidently. Older children skilfully climb and negotiate equipment. Children's physical development is supported extremely well.
- The manager promotes an outstanding culture of continuous improvement. He monitors staff's performance and continuous improvement. The manager provides exceptional support to staff, organising training to enhance their skills and knowledge. For example, he ensures staff have appropriate training to support children with specific needs. As a result, they are able to provide high-quality care and learning. The manager acts with integrity to promote staff's well-being.

Safeguarding

The arrangements for safeguarding are effective.

The manager and staff demonstrate excellent knowledge of their safeguarding responsibilities. They regularly attend safeguarding training to strengthen their knowledge even further. Staff understand and respond to signs of possible abuse and neglect. The team understands its role to protect children from extreme views and beliefs. It has a shared understanding and commitment to keeping children safe. The manager and staff have an expert knowledge of the processes to follow if they are concerned about a child's welfare. They understand the procedures to follow for allegations made against staff. Risk assessments are highly effective to promote children's safety.

Setting details

Unique reference number	EY281653
Local authority	Wandsworth
Inspection number	10128418
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Full day care
Age range of children	0 to 4
Total number of places	66
Number of children on roll	80
Name of registered person	Bridge Lane Nursery Ltd
Registered person unique reference number	RP524031
Telephone number	0207 978 4457
Date of previous inspection	14 May 2015

Information about this early years setting

Bridge Lane Nursery Ltd registered in June 2004, and operates from a building in the Battersea area of Wandsworth. The nursery is open weekdays from 7am to 6.30pm and operates for 51 weeks a year, except for public holidays. The nursery currently employs 24 members of staff. Of these, 21 hold appropriate early years qualifications at level 2 or above, including five who have qualified teacher status. Three members of staff are working towards a qualification. The nursery is in receipt of early years funding for the provision of free early education to children aged three and four years.

Information about this inspection

Inspector

Marvet Gayle

Inspection activities

- The manager completed a learning walk of the nursery with their manager. The manager explained to the inspector how the nursery provides a broad curriculum for children and plans for their learning.
- The inspector completed a joint observation with the room manager to consider the quality of education.
- Parents spoke to the inspector and shared their views of the nursery.
- The inspector spoke to staff and children. She viewed relevant documentation, including staff's qualifications and evidence of the suitability of adults to work with children.
- The inspector held meetings with the manager.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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